



**EACH ONE
EDUCATE ONE
FOUNDATION**
Creating a Better Tomorrow



Let's make **EDUCATION** a
WINNING GAME for ALL



**EACH ONE
EDUCATE ONE**



**EACH ONE HIGHER
EDUCATE ONE**



**EACH ONE MEDICAL
EDUCATE ONE**





EACH ONE EDUCATE ONE FOUNDATION

The Each One Educate One (E1E1) Foundation is a For-Impact NGO that offers the Gift of Quality Education to needy and under privileged children and youths (girls & boys) residing in rural India; irrespective of their caste, creed, colour, race, religion, gender or geography. The initiative is an endeavour of the alumni of the Sri Sathya Sai educational institutions to collectively pay it forward through the sponsorship of the education and associated residential needs of the students enrolled in our educational institutions.

VISION

A world where every child has access to free-of-cost, quality, values-based, holistic education

MISSION

To serve as a global platform for like-minded individuals, institutions & corporates to participate in giving every child access to quality, values-based, holistic education



The E1E1 Foundation along with its sister charity - the Prashanthi Balamandira Trust (PBT), is headquartered in Muddenahalli, a village in Chikkaballapura district of Karnataka state. PBT and the E1E1 Foundation are sister charitable institutions founded with the objective of serving the cause of quality education for underserved children and youths residing in rural India. The two trusts work hand-in-hand, operating on the founding principle: "Education is the fundamental right of every child and should be made available & accessible free of cost".

While PBT is largely focused on setting up the projects, infrastructure & facilities from scratch for the educational institutions and the hospitals, the E1E1 Foundation is focused on fulfilling the operational expenditure of all the education projects. PBT continues to establish and operate all the educational campuses & infrastructure for the schools and the university and the E1E1 Foundation, manages and administers the educational scholarship programs and sponsorships for all the students.

The educational sponsorships for the rural underprivileged students in all the 27 campuses are administered through the E1E1 Foundation's Edu-care scholarship programs:



**EACH ONE
EDUCATE
ONE**



**EACH ONE
HIGHER EDUCATE
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**EACH ONE
MEDICAL EDUCATE
ONE**

Our Presence Today



**3000
STUDENTS**

Sri Sathya Sai Loka Seva Gurukulam Schools

1800 700

Sri Sathya Sai University for Human Excellence

150 250

Medical College

50

Nursing & Allied Sciences

24

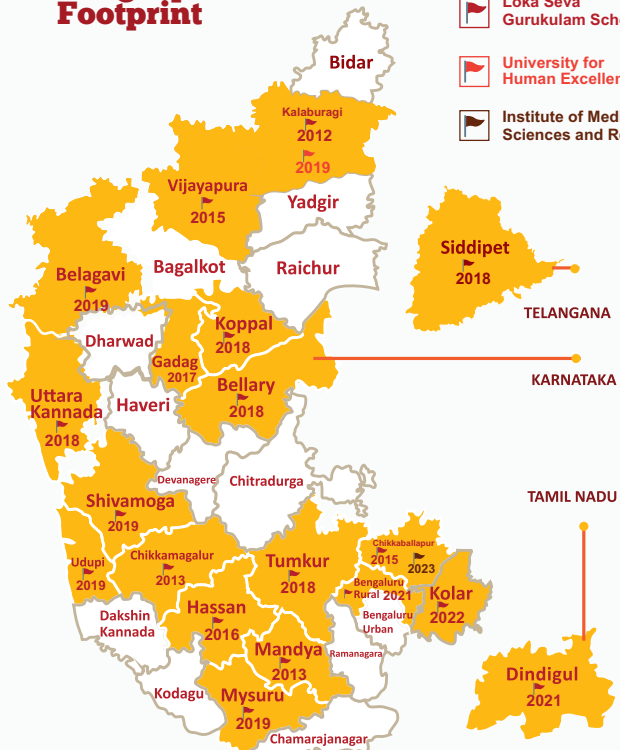
**27
CAMPUSES**

23 School Campuses
(7 for Girls & 16 for Boys)

4 University Campuses
(1 for Girls, 2 for Boys & 1 Co-Ed)

**20
DISTRICTS**
3 States

Our Geographical Footprint



Loka Seva Gurukulam Schools



University for Human Excellence



Institute of Medical Sciences and Research



OUR ALIGNMENT WITH THE SDGs



We operate consciously to provide value across every facet of activities, and our sustainability objectives are aligned to this value proposition.



The monetary poverty of people tackled by educating impoverished children absolutely free of cost at our institutions with all other requirements provided without charging the students a penny.



Children are provided with balanced nutritious meals and nutrition supplements four times a day. The campuses also have goshalas & organic farms to grow vegetables.



Regular health screening conducted for students at our educational campuses for every healthcare need.

Mental health & well being promoted by spirituality & wisdom.



Girls' education is given utmost importance ensuring equal opportunities for girls in the areas of education, sports, fine arts & self defence techniques



Rain water harvesting, waste water management and recycling of used water is followed in our educational campuses



Zero food wastage and smart carbon emissions management policy is followed



Solar powered educational campuses with 674 kWh capacity, saves 790 metric tons of CO₂ emission every year. This saves about 50% of the electricity consumption.



More than 50,000 trees planted across our educational campuses.



Consistent collaboration towards a concerted effort for societal welfare through 3S model - Samstha (Institutions), Samaj (Society) and Sarkar (Government)

Reporting Frameworks:

UN Sustainable Development Goals - Our ambitions and commitments are closely aligned with the 17 UN Sustainable Development Goals (SDGs).





EACH ONE EDUCATE ONE

Creating a Better Tomorrow



Taking holistic values-based Education to the doorstep of Rural India

This program supports the education of students studying in higher primary, secondary & higher secondary levels at our Gurukulam schools. Under this program, education costs and other expenses

incurred for boarding, lodging, clothing, daily essentials and personal expenses are taken care of in full, for children studying in grades 6-12.

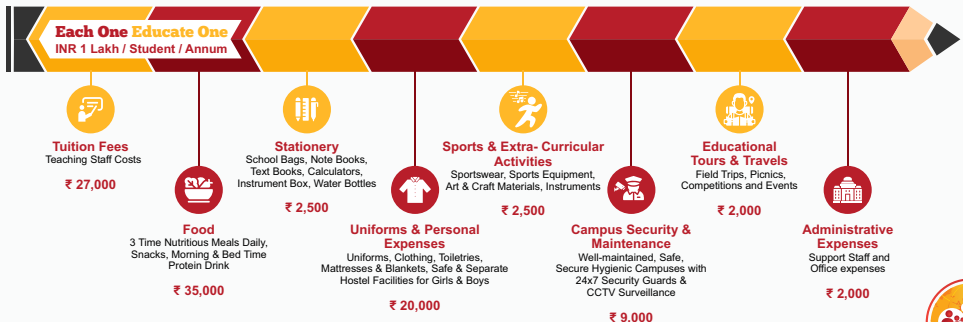
Selection of Beneficiaries

With the primary objective of offering to the poor what they lack and thereby ensuring that no child is deprived of its right to education, our schools have devised a well thought out selection process that involves:

- A meticulous recce of the villages surrounding our campuses to identify such children.
- A review of the village Panchayat (council) and district block office records to ascertain the facts.
- A personal interaction and counselling session with the parent /s or relatives of the children.

This Edu-care program calls for an investment of INR 100,000/- per student per annum.

UTILIZATION OF SCHOLARSHIP INVESTMENT AMOUNT





EACH ONE HIGHER EDUCATE ONE

Creating a Better Tomorrow



Making quality higher education available and accessible free of cost at the University level

The Each One Higher Educate One Program was conceived and instituted to promote and support the students from our higher secondary schools (many of whom are 1st generation literates) for University Education - the final lap of their holistic education journey.

In an age and world woefully starved of human values, our university offers to the nation and the world at large, an inspired generation of young leaders - graduates, post graduates and doctorates who, like a breath of fresh air, choose;

- Heart over the head
- Society over self
- Nation building over personal goals and
- Paying it forward to future generations

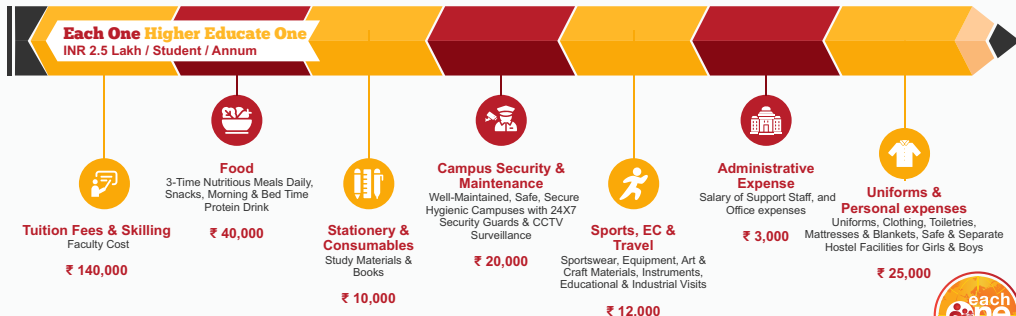
Scope of program

Under this program, the education costs and other expenses incurred for boarding, lodging, clothing, daily essentials and personal expenses are taken care of in full, for students enrolled in our university.

This Edu-care program calls for an investment of:

- INR 250,000/- per student per annum for an Undergraduate (UG) course
- INR 350,000/- per student per annum for Postgraduate (PG) course.

UTILIZATION OF SCHOLARSHIP INVESTMENT AMOUNT





Sri Sathya Sai University for Human Excellence

The Sri Sathya Sai University For Human Excellence (SSSUHE) in Kalaburagi (Karnataka) was established in 2019-20, making the Gurukulam system of education available right until the culmination of a student's formal education, providing them a seamless passage from Secondary and Higher Secondary School levels, all the way to Graduation, Post-graduation and even PhD!

ACADEMIC STREAMS



SCIENCES

Biology | Physics | Chemistry



MATHEMATICS



ART & LITERATURE



HISTORY



PERFORMING ARTS

Music: Carnatic & Hindustani
Dance: Bharatanatyam



COMPUTER SCIENCES & APPLICATIONS



VEDIC STUDIES



Integrated personalities who are a harmonious synthesis of a sharp mind, a kind heart and competent hands, with the unique combination of nobility and ability.



SSSUHE Key Differentiators - CATALYSTS FOR CHANGE

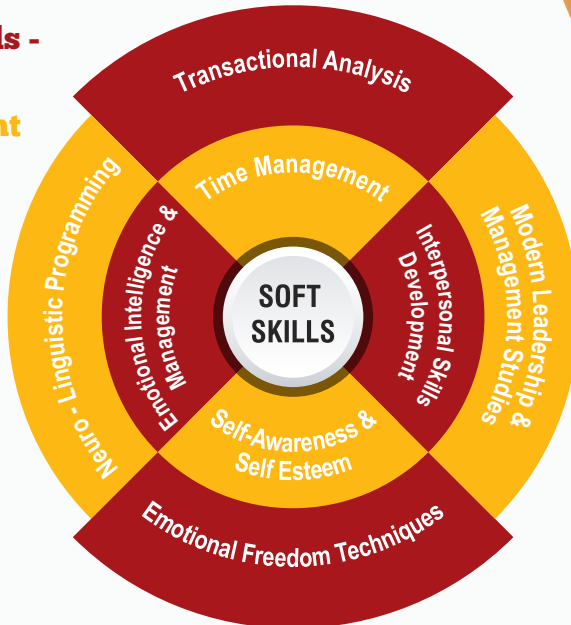
A. Self-Development Program

This program has been specially curated using a modern & practical approach of Transformative Human Psychology. In fact, the topics covered under this program have been carefully chosen from advanced training & development programs that are currently used in large multi-national corporates, to train CXO & higher management level cadre. The methods and assessment tools used have been derived from contemporary sciences such as:

- NLP (Neuro-Linguistic Programming)
- TA (Transactional Analysis)
- EFT (Emotional Freedom Techniques)
- Modern Leadership and Management Studies



1. Soft Skills - Personality Development



2. Communication Skills



3. Life Skills



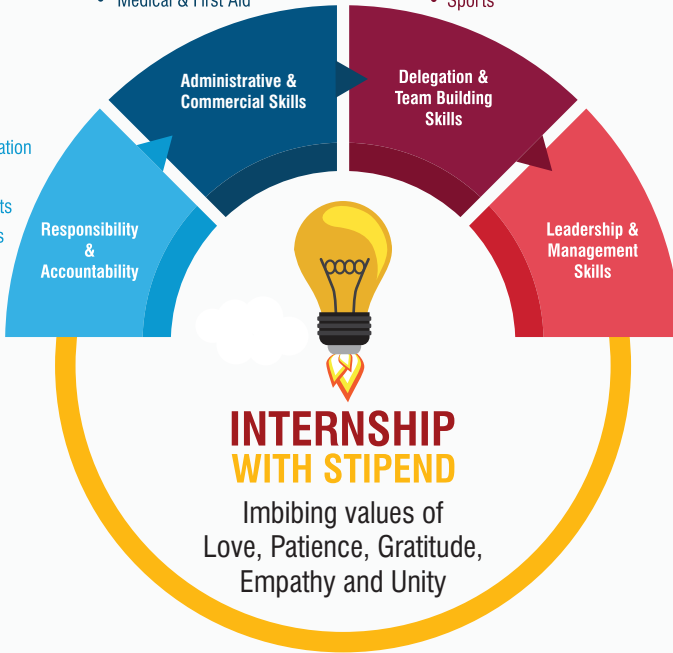
The desired outcome of the Self-Development Program is Inner Transformation for a Permanent & Positive Change in Attitude and Behaviour.



B. Internship Program

- Hostel Management
- Scheduling of activities
- Facilities & Maintenance
- Medical & First Aid
- Organising Competitions:
- Quizzes & Public speaking
- Music & Dramatics
- Sports

- General Administration
- Admissions
- Managing Accounts
- General Purchases



- Organising Festivals & Programs:
- Event Management
- Decorations
- Guest Management



MEDICAL EDUCATION, NURSING & ALLIED HEALTH SCIENCES

1

SHORTAGE OF DOCTORS IN RURAL AREAS



1 : 1000
W.H.O
recommended
ratio



1 : 11,082
Average ratio
in Rural India



1 : 1340
National average
ratio in India



1 : 15,000
Average ratio in
Chikkaballapur
District

2

SHORTAGE OF NURSES IN RURAL AREAS



3:1000
W.H.O
recommended
Ratio



1.7:1000
Average ratio
in Rural India

3

SHORTAGE OF MEDICAL COLLEGES AND UNAFFORDABLE COST OF MEDICAL EDUCATION IN INDIA



Driven by unaffordable Medical Education

- 7.5 years + additional 2-3 years for specialisation
- Extremely competitive entry, limited seats
- Burden of education loans & financial obligations
- Inconsistent quality of curriculum and teaching
- Graduates pursue lucrative urban posts
- Inequitable and unaffordable for poor & rural students

“ A middle-class family usually has to mortgage their home in order to make sure that their child is able to continue achieving his dream. This makes earning money one of the major priorities of a student passing out from private medical colleges. ”

- Dr Ranjith Ravella

India still struggles with rural doctor shortages

Although the number of health facilities in rural areas of India have increased during the past decade, convincing doctors to work in them remains a challenge. Dhinesh C Sharma Reports.

“ The market has been flooded with doctors so poorly trained they are little better than quacks. ”

- Sujatha Roo,
India's health secretary (2009 to 2010)

SRI MADHUSUDAN SAI INSTITUTE OF MEDICAL SCIENCES & RESEARCH (SMSIMSR)



Untying the strangulating knots that bind healthcare services with financial obligations; changing the way healthcare is taught and learnt, given and received.

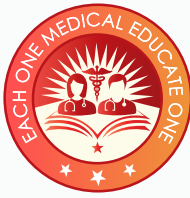


India's first Free-of-cost Medical College, Sri Madhusudan Sai Institute for Medical Sciences & Research (SMSIMSR) was inaugurated by the Hon'ble Prime Minister of India Shri Narendra Modi ji, on 25th March 2023. SMSIMSR has been established to serve the rural underprivileged who clear the NEET exam but cannot afford the cost of Medical Education. As we all know, this is an exorbitantly charged and heavily commercialised professional course in India which is beyond the reach of deserving students from humble backgrounds. With the launch of SMSIMSR, deserving students from underprivileged backgrounds will now be able to access quality Medical Education and Nursing & Allied Health Science courses, totally free of cost. The vision of SMSIMSR is to produce qualified and compassionate Doctors and Paramedical professionals from rural geographies, who can serve in India's rural hospitals.



The Revered Founder Sri Madhusudan Sai felicitating Hon'ble Prime Minister Shri Narendra Modi ji during the inauguration of SMSIMSR





EACH ONE MEDICAL EDUCATE ONE

Creating a Better Tomorrow

This Edu-care program for resident medical education is the first-of-its-kind noble initiative in the country for meritorious students from weaker economic sections of rural India, who aspire to become doctors/nurses/healthcare professionals and serve in rural geographies. This initiative will transform the lives of both – the aspirants who

cannot afford medical education and the rural communities suffering from a paucity of healthcare professionals and facilities, thus building a stronger, healthier and more resilient rural population which is critical for rural growth and development.

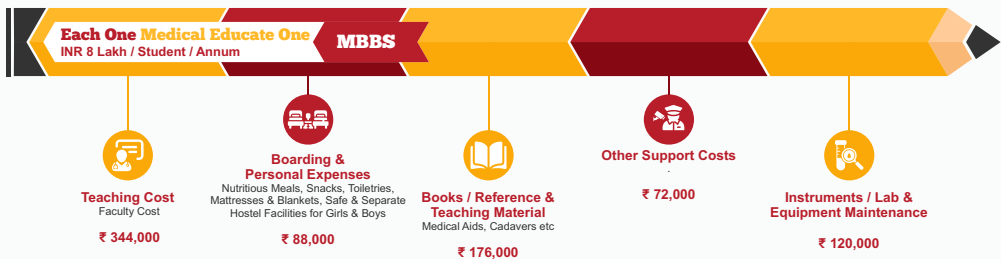
Scope of Program

Covers medical education/paramedical education, teaching materials, food & accommodation, clothing and all other essential needs.

The Medical Education course (MBBS) calls for an investment of Rs. 800,000 per student per annum



UTILIZATION OF SCHOLARSHIP INVESTMENT AMOUNT





Nursing & Allied Health Sciences

The Paramedical Education course (Nursing & Allied Health Sciences) calls for an investment of Rs. 2,00,000 per student per annum

UTILIZATION OF SCHOLARSHIP INVESTMENT AMOUNT



Features of the Program

A healthcare education program focused on producing medical professionals who combine competence with compassion to deliver high quality medical care to the needy rural populace.

- A full scholarship medical/paramedical education program based on merit, for students from rural underprivileged backgrounds
- Courses offered: MBBS, DNB, Nursing & Allied Health Sciences
- Seamless continuity into medical education based on NEET scores, for students from our Higher Secondary Schools
- A unique opportunity for other NEET qualified

students from rural geographies, who cannot afford costly medical education elsewhere.

- Seamless continuity into paramedical education based on merit, for students from our Higher Secondary Schools
- A unique opportunity for other, meritorious, higher secondary school students from rural geographies, who cannot afford paramedical education elsewhere.
- Students should commit themselves to work & serve in Rural India for a minimum period equivalent to the corresponding course period.
- Tutor to student ratio for the Nursing course in our institution is 1:4 in comparison to the Indian Nursing Council guideline ratio of 1:10.

PROJECTS

MONITORING & IMPACT

MONITORING MECHANISM

We have monitoring mechanisms in place to evaluate project outcomes & impact through the following assessment criteria and stages of assessment

A. ANNUAL ASSESSMENT

- Marked improvement in academics with an average pass percentage of 95%
- Notable improvement in their overall health and nutrition parameters
- Noticeable progress in:
 - All round personality development-related attributes
 - Inter-personal skills
 - Socio-cultural & behavioural skills
 - Individual sports and team sports
 - Other extra-curricular activities of their choice such as music, drawing / painting, dance, drama, other art forms, martial arts, gaushala, kitchen gardening, landscaping, environment etc.

B. IMPACT ASSESSMENT UPON COMPLETION OF HIGHER SECONDARY SCHOOLING

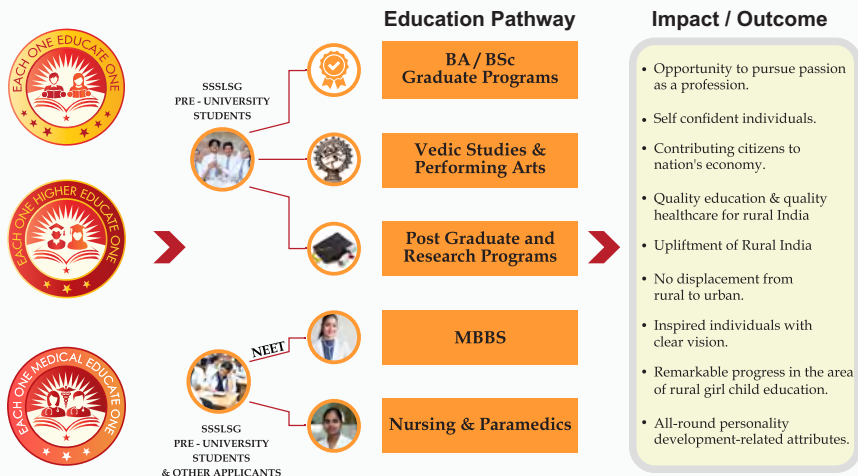
We monitor the project outcomes based on our students successfully completing their schooling with us and pursuing higher studies with us or elsewhere or taking up an employment or vocation.

C. IMPACT ASSESSMENT UPON COMPLETION OF HIGHER EDUCATION

In the University, we measure and evaluate our impact based on:

- Our students successfully completing their higher education with us
- Our students successfully completing their medical/paramedical education with us
- Our students securing gainful employment thereafter and becoming selfless, contributing citizens to the society/nation
- Our students taking up employment opportunities within our education / healthcare ecosystem and pursuing a unique career that not only provides them with livelihoods but also the opportunity to participate in the uplift and development of rural India.

Our End-to-End, Free-of-Cost Education Model





In India, literacy is defined as anybody above the age of seven being able to read and write in any language.

While the literacy rate of women is **64.6%**, yet, only **13%** of all Indian women have more than a primary education and only **1%** of them have college education.



Women Empowerment

64% LITERACY RATE OF women

13% Indian women have more than a primary education

1% Have college education

What are the challenges to GIRL CHILD EDUCATION in India?

Girls in India face discrimination both inside their homes and outside in their communities

- Poverty
- Distance from home
- Poor sanitation
- Lack of security
- Lack of funding
- Too few female teachers
- Early marriage, child labour, trafficking & exploitation





Women Empowerment

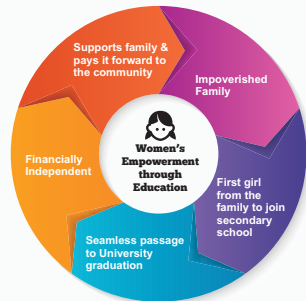
How is our model of education making a difference?

It is not by accident that our Inspiration – Sri Sathya Sai Baba - chose to establish a women's college as His very first educational institution, way back in 1968. Taking that legacy forward, today we have 8 campuses including a University campus exclusively for girls with over 1000 girls being educated totally free of cost.

Key features of our Girl Child education initiative:

- Location of campuses deep in the rural hinterlands particularly favourable for girl children
- Fully residential campuses exclusively for girls
- Modern infrastructure and facilities
- Qualified female staff
- Continuity from secondary school to university education
- Stipend during internship & post-graduation
- Mitigation of social evils – early marriage, child labour, trafficking & exploitation
- Radical shift in perspective within the child's family and community

When you invest in girl child education in our institutions, you invest in an entire family. To begin with, the parents don't have to worry about feeding and clothing their children, leave alone educating them! After their education, the children become independent and not only give back to their families but also pay it forward to their younger sisters & brothers! Thus begins a virtuous cycle that can be sustained and perpetuated when more and more of us join hands to do this together.



Needless to say, it's a **WIN-WIN SITUATION** all around – for the child, the family and most importantly, for society at large.

IMPACT

1. In our university, girls outnumber the boys by 2:1
2. 7 out of 8 gold medalists were girls at the first convocation of SSUHE held in July 2022
3. The very first batch of 22 girl students completed their post graduation in the year 2022-23



OUR ESTEEMED CSR PARTNERS









**Scan to
Contribute or visit**
www.eachoneeducateone.org/contribute

A/c Name: Each One Educate One Foundation
Bank Account Details: 50200028012321
IFSC Code: HDFC0002583

Exemption under Sec 80G available CSR1 approved

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